Developing a programme of cultural and academic enrichment

The vision

To develop a wide-ranging programme of cultural activities, and academic development opportunities for all students to access. To effectively track and identify areas for development. To reward and commend students and staff going above and beyond.

The planning and original implementation

All staff were surveyed to ask what they were willing to offer our students and when they would like to run their enrichments. There was a wide take up from staff and a huge number of activities were offered; from sports, to revision, to academic clubs and learning a new game or skill.
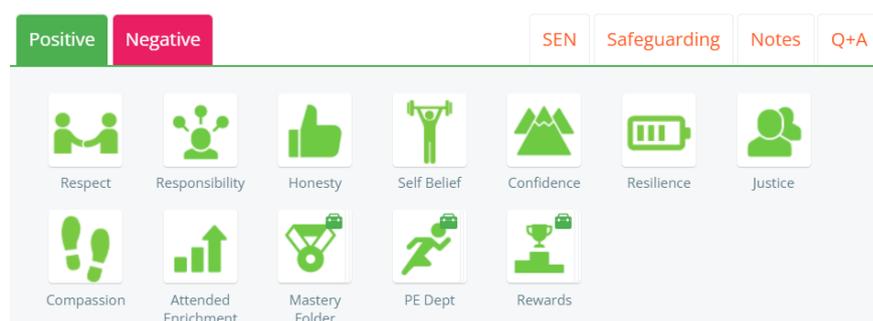
A timetable was drawn up and publicised via social media, Teams and screens within school, as well as in form classes.

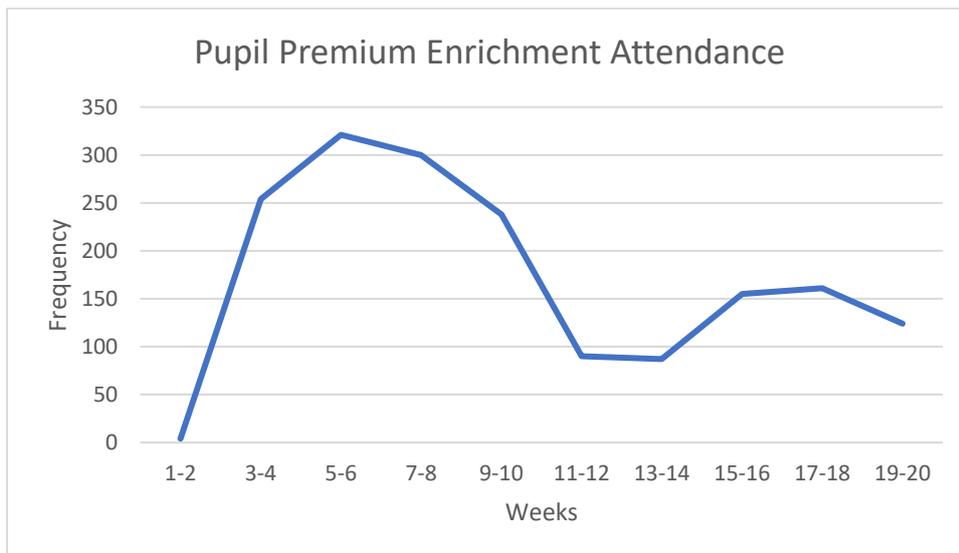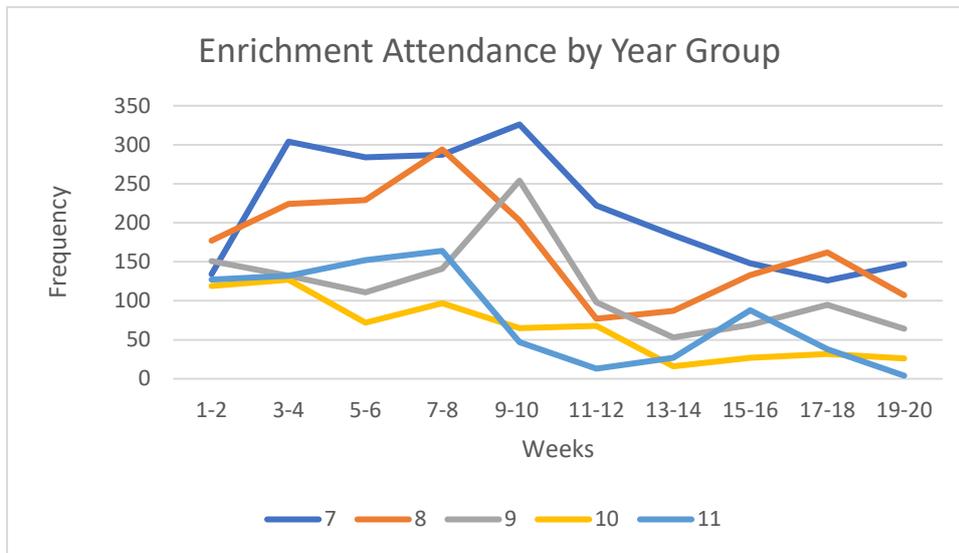| Monday			Tuesday			Wednesday			Thursday			Friday		
Session	Room/Staff	Year	Session	Room/Staff	Year	Session	Room/Staff	Year	Session	Room/Staff	Year	Session	Room/Staff	Year
Library	1.10 CTN	All	Library	1.10 CTN	All	Library	1.10 CTN	All	Library	1.10 CTN	All	Library	1.10 KPX	All
Chapel	Chapel	All	Railway Club	1.04 AMN	All	Chapel	Chapel	All	Strength through unity	Chapel	All	Chapel	Chapel	All
SVP Group	1.02 RBK	All	Art Club	Art APN	8	Reading Club	1.33 KPX	All	Philosophy Club	1.05 NDN	10/11	Retro Gaming Club	2.08 DD/BM	7/8/9
Chess Club	M14 LMY/ACT	All	Eco Club	1.20 ELN/ESG	7/8/9	Mass	S2/3	All	GCSE Art Club	Art VBN	10/11	Spanish Club	0.02 SYK	7/8
History Mystery	1.37 JHR	7	iDEA Award	2.03 DC/BM	7/8/9	Art Club	Art DCS	9	French Club	LWN 0.04	7/8/9	Art Club	AR5 GHN	7
Whole School Choir	MU3 PME/ADG	All	Liturgy Group	MU3 PME	All	Health & Social Care	S6 MWH	10/11	Textiles Catch-up	NHN	10	Sporting Journalism	1.32 ACN	All
Science Homework	2.11 PHY	7/8/9	Youth Voices	0.03 ADG/Student Led	7/8	English Club	1.07 LCN/BCN	7/8/9	Pit Band	MU3 PME/ADG	All	Girls Football	Sports Hall EKY/RLN	All
Library Calendar Club	1.32 SWS/CRR	All	Science Club	2.10/2.15 EDN/JOS	7/8/9	Hospitality and Catering	NHN	10	End of the world club	1.01 CMN	All	Technology Homework Club	0.19 NHN	7/8/9
Football	MUGA JCY/CGN	All	Horrible Histories	1.37 CTS	7/8/9	Science Homework	2.16 MET	10/11	Crime Club	1.15 FHE	All	Science help	2.18 / 2.19 SMG / DWN	10/11
GCSE Art Support	Art VBN	10/11	Football	MUGA CAN/TRN	All	Football	MUGA JCY/CGN	All	Football	MUGA	All	GCSE Art Support	Art VBN	10/11
Homework Club	SEND	All	GCSE PE	Sports Hall VPR	11	Trampolining	Sports Hall VPR	7	GCSE Art Support	Art VBN	10/11	Homework Club	SEND	All
Debate Club	1.36 CTS	7/8/9/10/11	Health & Social Care	S7 JBL	10	GCSE Art Support	Art VBN	10/11	Jigsaw Club	1.08 CET	7/8/9	Disney Film Club	1.34 SSK	All
General Knowledge Quiz	1.37 JHR	7/8/9	Alternative 80s	1.01 CMN	10/11	Homework Club	SEND	All	Science help	2.18 / 2.19 SMG / DWN	7/8/9	Transition Book Club	1.01 CMN	7
Railway Club	1.04 AMN	All	GCSE Art Support	Art VBN	10/11	Chess Club	M14 LMY	All	Railway Club	1.04 AMN	All	Cheerleading	S2 CSK	All
			Homework Club	SEND	All	Railway Club	1.04 AMN	All	Mindful Colouring	2.25	7/8/9/10/11	Crochet Club	1.03 LSE	All
			Basketball	Sports Hall DCS	7/8/9/10				Homework Club	SEND	All			
									History Improtech Catch-up	1.34 SSK	Improtech students			

At least 14 activities or clubs were available every day of the week.

Tracking and data analysis

Student attendance was tracked using ClassCharts. All students were awarded an "achievement point" for attending an activity using the onboard buttons.

This allowed for effective tracking of attendance to events, awards for students and identifying key group participation such as special educational needs and pupil premium students.

Enrichment Attendance by Year Group

A line graph titled "Enrichment Attendance by Year Group" shows Frequency (y-axis, 0–350) against Weeks (x-axis, 1-2 to 19-20) for year groups 7, 8, 9, 10 and 11.

Pupil Premium Enrichment Attendance

A line graph titled "Pupil Premium Enrichment Attendance" shows Frequency (y-axis, 0–350) against Weeks (x-axis, 1-2 to 19-20).
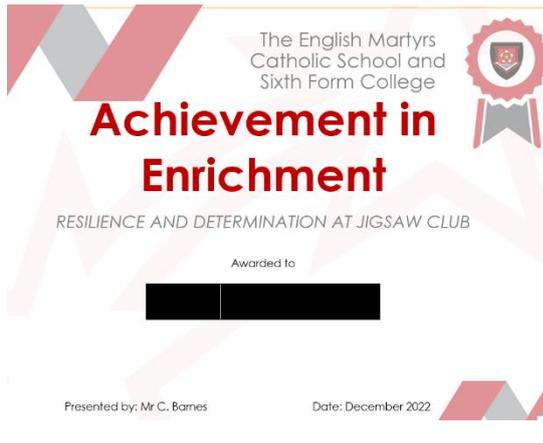
These sample graphs show the changing attendances across year groups and with pupil premium students. Peaks and troughs were expected and have been acted on through further promotion with students, social media posts and pushes in assemblies.

Rewards and promotion

Students have been rewarded throughout the year for attending a large number or wide variety of activities and for personal development and growth, nominated by teachers.

Students received a certificate and a small prize in an awards assembly, this is continuing a termly basis.

Additionally, activities were awarded an "Enrichment of the fortnight" certificate and were promoted on social media.

The English Martyrs
Catholic School and
Sixth Form College

Achievement in Enrichment

RESILIENCE AND DETERMINATION AT JIGSAW CLUB

Awarded to

██████ ██████

Presented by: Mr C. Barnes   Date: December 2022

The English Martyrs
Catholic School and
Sixth Form College

Enrichment of the Fortnight

FOR GIVING STUDENTS A PLACE TO LEARN AND ENJOY CHESS

Rewarded to

CHESS CLUB

Presented by: Mr C. Barnes   Date: 21st November 2022

Images above show a student certificate, enrichment of the fortnight certificate and a photo for social media promoting the Chess club.

<u>Student feedback and impact</u>

Students have been given the opportunity to give their feedback using a Microsoft Form. Although there has been a small percentage of returns so far, I am endeavouring to get more and am hoping to get some whole school feedback before the end of the year.

Below are some example statements from students about their favourite activity:

"Football - I love football with my friends and Mr Draper. Favourite time of the week!!!"

"My favourite enrichment activity is Youth Voices because I love to sing and perform in the choir!"

"My favourite enrichment activity is the crochet club. I love this club because it includes lots of arts and crafts and is easy to learn for beginners and since I have started that club I have actually started to crochet outside of school."

"Health and social because we get one on one time with Mrs Walsh".

Students made suggestions for new activities or clubs they would like to see:

"Photography related activities as some people may want to study photography or have a professional camera but have no experience in photography."

"Garden club - we have the SEND garden so that's a possible space that we could use for it."

"I would probably say one about mental health because I know tons of people who struggle with it"

Students also gave feedback on other changes they would like:

"Sometimes enrichment activities are rushed at lunchtime - especially sport ones. Could they be after school?"

"Bring back house competitions at the end of each term. However, if a student gets around 10 or so detentions then they can't participate in the competition and will be sat in Emmaus or somewhere where they can think about their actions.
Also, please get clubs to open their arms to both ks3 AND ks4 as I am quite interested in the clubs that are on but annoyed when I can't go to them because they are for year 7 8 and 9."

"Revision sessions i would rather attend after school as I feel dinner isn't long enough now to eat then only have about 20 minute revision time"

<u>Next steps and the future of the programme</u>

There have been a lot of positive aspects from the programme in its first year of operation. Many students appreciate a safe space for them at lunch time that gets them away from the hustle and bustle of a busy school. Some students have been able to bring their own skills to clubs from outside of school, a dancing group was formed by some enthusiastic students. Teachers are able to show a different side to themselves besides teaching, and develop strong relationships with students. Students have been able to learn new skills and find new hobbies.

I would love to develop the variety of activities offered even further and try to act on the feedback that the students have given me.

I want to look at more effective ways of promoting participation from Pupil Premium and SEND students.

I also want to get a wide-ranging student voice feedback to build an effective programme for next year that even more students will take part in.